

CURRICULUM VITAE

Cornelia Dana Maré Pinnell, Ph.D.

June 2018

BUSINESS:

Argosy University, Phoenix
Arizona School of Professional Psychology
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EDUCATION

Ph.D. in Clinical Psychology, Ohio University (APA Accredited), Athens, Ohio,	1996
M.A. in Clinical Psychology, Towson State University (TSU), Towson, Maryland	1988
M.A. in Philosophy & History, Babes-Bolyai University, Cluj-Napoca, Romania	1980

HONORS AND AWARDS

Milla Alihan Scholarship from the Society for Clinical and Experimental Hypnosis	1991
Outstanding Graduate Student in Clinical Psychology, TSU	1988
Psychology Faculty Award, TSU	1988
Dean's Scholarship, TSU	1987
Graduated Summa Cum Laude, Babes-Bolyai University, Cluj-Napoca, Romania	1980
National Student Research Award, Cluj-Napoca, Romania	1978
“Manifestations of the Psychology of Crowds at the Beginning of the French Revolution”	

LICENSE & CERTIFICATIONS

Arizona State Board of Psychologist Examiners (License # 3304). 4/99 – Present

PROFESSIONAL POSITIONS

<i>Professor of Psychology</i> , Argosy University, Phoenix, Arizona School of Professional Psychology, Phoenix, Arizona.	10/11- Present
<i>Director of Internship Training</i> , Argosy University, Phoenix Arizona School of Professional Psychology, Phoenix, Arizona.	10/11- Present
<i>Independent practice of psychology</i> . Glendale & Carefree, Arizona. Individuals, families, couples, trauma, pain & stress management.	5/99 – Present
<i>Professor of Psychology</i> , Argosy University/Phoenix, American School of Professional Psychology, Phoenix, Arizona.	9/08- 10/11

- Director of Internship Training*, Argosy University, Phoenix Campus
American School of Professional Psychology, Phoenix, Arizona. 4/07 - 10/11
- Interim Chair, Clinical Psychology Programs*, Argosy University, Phoenix Campus
American School of Professional Psychology, Phoenix, Arizona. 9/07 - 8/08
- Associate Professor of Psychology*, Argosy University/Phoenix,
Arizona School of Professional Psychology, Phoenix, Arizona. 9/01- 8/08
- Assistant Professor of Psychology*
Arizona School of Professional Psychology, Phoenix, Arizona. 9/98-8/01
- Independent practice of psychology*, Athens, Ohio and Parkersburg, West Virginia 3/97 – 8/98
Individual, couple, family and group therapy, pain management, stress management.
Psychological assessments. Clinical supervisor of psychological services provided to
convicted batterers through a Domestic Violence Intervention Program.
- Assistant Research Professor*, Psychology Department, Ohio University, Athens, Ohio 10/96 – 6/98
Therapist and Project Manager of a NIH-funded study at Ohio University examining the
psychopharmacological and psychological treatments of recurrent tension-type headaches.
Assessment/differential diagnosis, implementation of psychological interventions within a
cognitive-behavioral framework (i.e., relaxation training, stress and pain management), case
management, training and supervision of undergraduate and graduate students.
- Postdoctoral Fellow*, NIH Grant on the Treatment of Chronic Tension-Type Headaches at OU
Laboratory Director and Principal Investigator: Kenneth Holroyd, Ph.D. 3/96 - 10/96
- Postdoctoral Psychology Trainee*, Edna Brooks Foundation, Inc., Athens, Ohio 6/96 - 3/97
Assessment and group treatment of convicted batterers mandated by Court to attend the
Domestic Violence Intervention Program (DVIP).
- Postdoctoral Supervised Psychologist*, Center for Individual and Family Counseling (CIFC), 3/96 - 3/97
Parkersburg, West Virginia
Individual, couple and family therapy with adult outpatients; psychological evaluations to
determine treatability of child sex abuse offenders.
- Psychology Intern*, Indiana University Medical Center, Indianapolis, Indiana 9/93 - 8/94
Full-battery psychological evaluations, treatment planning, individual inpatient and outpatient
therapy, group therapy, case management, psychological consultations with interdisciplinary team,
consultation/liaison services, pain management. Patient population included medical pediatric and
adult psychiatric cases.
- Emergency Services Counselor*, Tri-County Mental Health & Counseling Services, Athens, OH
Triage; individual, couple, family and group therapy with adult, adolescent and child
outpatients. Typical client issues included interpersonal difficulties, adjustment disorders, major
depression, anxiety disorders, dissociative disorders, substance abuse, sexual and physical abuse.
On-call services included emergency hospital screenings, consultation with correction and law
enforcement agencies, and crisis intervention 9/91 - 8/93

- Psychology Trainee*, Tri-County Mental Health & Counseling Services, Athens, Ohio 9/90 - 8/91
Typical client issues included interpersonal difficulties, major depression, adjustment disorders, anxiety disorders, substance abuse, sexual, and physical abuse. Community referrals, file maintenance, case presentations.
- Psychology Assistant*, Gallipolis Developmental Center (GDC), Gallipolis, Ohio 8/90 - 8/91
Psychological evaluations, development of behavioral management programs for adult residents with profound mental retardation, monitoring of the implementation of the behavioral programs, inservice training, psychological consultations for an interdisciplinary team.
- Psychology Assistant*, Buckeye Community Services, Jackson, Ohio 1/89 - 8/89
Psychological evaluations, development of behavioral management programs for adult residents with profound mental retardation, attendance of IHP and specialized services meetings, inservice training.
- Psychology Extern*, Johns Hopkins School of Medicine (Phipps Clinic), Baltimore, MD 9/87 - 7/88
Mental status examinations, administration of a neuropsychological battery (selected subtests of WAIS-R, Wechsler Memory Scale, Trails A & B, PPVT, Rey Memory Scale, Wisconsin Card Sort). Training in Brief Strategic Intervention and on the Sexual Dysfunction Consultation Unit.
- Family Program Coordinator*, Prologue, Inc. Owings Mills, Maryland 9/87 - 8/88
Developed/implemented a psycho-social-educational program for families of psychiatric residents.
- Residential Counselor*, Prologue, Inc., Owings Mills, Maryland 3/86 - 8/88
Implemented individual treatment plans for residents diagnosed with chronic schizophrenia, training in basic living skills, individual counseling, crisis intervention. Developed and coordinated a women's group for female residents. Assertiveness and social skills training.
- RET Primary Certificate Practicum*, Rational-Emotive Therapy Institute, New York , New York
Basic training in Rational-Emotive Therapy. January 1987

TEACHING EXPERIENCE

- Professor of Psychology*, Argosy University, Phoenix 11/11– Present
Arizona School of Professional Psychology, Phoenix, Arizona

Courses Taught:

Adult Psychopathology
Advanced Experiential and Humanistic Existential Therapy
Advanced Practicum
Clinical Mindfulness
Hypnotherapy
Person Centered and Experiential Theory and Therapy
Practicum Seminar I-II
Practicum Seminars III & IV
Progroup

Professor of Psychology, Argosy University, Phoenix 9/08 – 10/11
American School of Professional Psychology, Phoenix, Arizona

Courses Taught:

Adult Psychopathology
Person Centered and Experiential Theory and Therapy
Hypnotherapy
Advanced Cognitive Behavioral Psychotherapy
Advanced Experiential and Humanistic Existential Therapy
Practicum Seminars I, II, III, & IV

Associate Professor of Psychology, Argosy University/Phoenix 9/01 – 8/08
Arizona School of Professional Psychology, Phoenix, Arizona

Courses Taught:

Adult Psychopathology
Person Centered and Experiential Theory and Therapy
Cognitive Behavioral Theory & Therapy
Family & Couple Therapy
Hypnotherapy
Advanced Cognitive Behavioral Psychotherapy
Advanced Experiential and Humanistic Existential Therapy
Masters Practicum Seminar I & II
Practicum Seminars I, II, III, IV & Advanced Practicum

Assistant Professor of Psychology 9/98 – 8/01
Arizona School of Professional Psychology, Phoenix, Arizona

Courses Taught:

Adult Psychopathology I & II
History & Systems
Social Bases of Behavior
Person Centered and Experiential Theory and Therapy
Cognitive Behavioral Theory & Therapy
Family & Couple Therapy

Visiting Assistant Professor, Ohio University, Athens, Ohio 1/96 – 6/98

Visiting Lecturer, “Babes-Bolyai University”, Cluj-Napoca, Romania, 5/96

Term Instructor, Ohio University Athens, Chillicothe & Lancaster, Ohio 9/94 -12/95

Courses Taught:

Introductory Psychology
Psychology & Adjustment
Abnormal Psychology.

- Term Instructor*, Indiana University - Purdue University of Indiana, Indianapolis, Indiana 9/93 - 6/94
Course Taught: Introductory Psychology.
- Teaching Assistant*, Towson State University, Towson, Maryland. Spring, 1987
Introductory Psychology.
- High School Teacher*, Mathematics & Physics Lyceum, Cluj-Napoca, Romania 7/80 - 8/85
Philosophy, Social and Political Science, Economics and Ergonomy/Human Factors.

RESEARCH EXPERIENCE

- Assistant Research Professor*, Psychology Department, Ohio University, Athens, Ohio 10/96 – 6/98
Project Manager of a NIH-funded study at OU examining the psychopharmacological and psychological treatments of recurrent tension-type headaches. Patient recruitment, data collection, management and analysis, manuscript preparation.
- Postdoctoral Fellow*, NIH Grant on the Treatment of Chronic Tension-Type Headaches at OU
Laboratory Director and Principal Investigator: Kenneth Holroyd, Ph.D. 7/95 - 10/96
- Research Coordinator*, Hypnosis Laboratory, Ohio University, Athens, Ohio 9/88 - 6/90
Received training in hypnosis and hypnotic induction. Conducted group and individual experimental sessions using a variety of hypnotic susceptibility scales and other measures. Conducted research on hypnotic phenomena (e.g., direct vs. indirect suggestions, pseudo-memories, age regression, dissociation). Research responsibilities included literature review, research design, data collection, data analysis, presentation of results and article writing. Laboratory Director: Steven Jay Lynn, Ph.D.

Supervised Dissertations

CRP Chair

2018

Krumholz, Miriam – “The Effectiveness of Brief-Mindfulness Practice for Enhancing Graduate Students’ Attention”

Terranova, Niki – “Reintegration: What Facilitates and Impedes Female OIF/OE Veterans as They Return to Civilian Life after Discharge”

Voss, Ashley – “Examining Secondary Traumatic Stress in 911 Dispatchers”

2017

Ibragimova, Tamara – “A Comparative Study of The Culture-Fair Assessment of Neuro-Cognitive Abilities (Cana) and the Mini-Mental State Examination—Second Edition (Mmse-2) with the Elderly Uzbek Russian-Speaking Population”

Sadek, Rafi – “Effectiveness of Heartmath in Caregivers’ Stress Relief”

2014

Drzewiecki, Ryan- “An Examination of the Relationship Between Handedness and Dream Characteristics”

Ioannou, Eliza – “A Qualitative Exploration of the Benefits from Clubhouse Participation and Engagement in Art-Related Activities”

2013

McBride, Chris – “A Qualitative Analysis of Stress and Coping in Emergency Medical Technicians and Paramedics”

O’Connor, Suzanne – “The Prevalence of Hypersexual Disorder and Psychological Correlates in a College Sample”

2012

Aquipel, Stacy Ann C. – “Clinician Intentionality: A Critical, Integrative Review of the Literature”

Lungren/Militello, Erin – “Personality Assessment of Adults with Autism Spectrum Disorder”

Matusen, Darren – “An Examination of the Experiences of Caregivers of Children with Autism Spectrum Disorder at Time of Diagnosis and Beyond”

Voigt, Stephanie – “The Efficacy of a Loving-Kindness-Based Meditation to Increase Self-Compassion in Graduate Students”

2010

Casanova, Cindy – “A Grief and Loss Program for Veterans in a 90 Day Substance Abuse Treatment Program”

Ganas, Koren – “A Qualitative Investigation of Mindfulness Based Stress Reduction Programs”

Harris, Jennifer - “The Abuse of Youth in Treatment Facilities by Mental Health Providers”

2009

Feinstein, Kim – “A Multi-Component Group Therapy Program for Individuals Suffering from Binge Eating Disorder”

Yoches, Beverly – “Creating a Healing Space for Incarcerated Males”

2008

Hollingsworth, Denise – “Development of an Integrated Program to Treat Comorbid Substance Use Disorder, Trauma and Post Traumatic Stress Disorder”

2007

Afridi, Sal – ”A Parenting Program for Incarcerated Women Based on Adlerian Principles”

Cimpl, Jennifer – ”Development of a Psychoeducational Program for Law Enforcement Families”

Fessler, Amanda - ”An Investigation of the Phenomenology of Consciousness in Graduate Students’ Responses to ‘The Metaphor of the Tree’”

Valle, Valerie – ”Hypnosis in sport”

2006

DeSimone, Gina – “The Effectiveness of Social Skills Training Interventions for the Treatment of Asperger Syndrome”

Lazorwitz, Nicole – “Physician-Assisted Suicide: Attitudes of Psychology Graduate Students, Professors, and Other Mental Health Professionals”

Malm, Doug – “Development Of A Mindfulness Program To Reduce Symptoms Of Acute Depression”

Mauk, Jeri – “Neurological Correlates of the Psychotherapeutic Process”

2005

Bakht, Maria – “Lapses in Self-Regulatory Processes as Etiology for Self-Injurious Behavior”

Krause, Deborah – “A Critical Review of The Empirical Evidence in the Utilization of Animals as a Clinical Intervention with Psychiatric Populations”

Nuszloch, Jill E. – “The Therapeutic Use of Metaphorical Storytelling with Traumatized Children”

Pennington, Bobie - “Program Development for Anger Management with Female Adolescents in a Correctional Setting”

2004

Hare, Barbara Ann – “The Influence of Popular Culture on the Construction of the Self: A Pilot Study”

Ledlie, Katherine E. – “Interventions that Integrate Psychology and Evangelical Christian Theology: A Critical Review of the Literature”

2003

Matschke, Christine M. – “From Separation to Connection: An Integrative, Transpersonal Approach to Dual Diagnosis”

Rogers, Dianne M. – “Recommendations for Designing a Forensic Clubhouse Program”

2002

Russell-Troutman, Heather A. – “Neurofeedback as a Treatment for Attention Deficit Hyperactivity Disorder: A Case Study”

Schoenbauer, Natalie Jane – “A Literature Review of the Existing Treatments for Individuals with Multiple Sclerosis: Expanding to Include a Medical Family Therapy Systems Model”

2001

Swartout, Ilyssa J. – “The Interplay between Client and Therapist Subjectivity promoting Therapeutic Change Highlighted in the Existential-Humanistic Model, Including a Proposal for Future Research”

CRP Committee Member

2016

Cole, Sara Lynn - The Consistency Between TAT Narratives and Self-Reported Information in a Forensic Population
(Chair: Ana Luisa Bustamante, Ph.D.)

DiPaolo, Danielle - Exploring the Effect of Racial-Ethnic Matching on Therapeutic Alliance and Therapeutic Outcomes in Outpatient Community Mental Health Dyads”
(Chair: Ana Luisa Bustamante, Ph.D.)

Williams, Eric – ”The Health Belief Model and Adult Willingness to Participate in Cognitive Screening”
(Chair: Rene McGovern, Ph.D.)

2015

Boswell, Tara – “Dissociation and Absorption: An Attentional Process”
(Chair: Fred Wechsler, Ph.D., Psy.D.)

Fedotova, Tatiana – “A Qualitative Exploration of How Different Educational Approaches of Allopathic and Osteopathic Physicians Training Influence Physicians’ Understanding of the Healing Process”
(Chair: Rene McGovern, Ph.D.)

2014

Reinhardt, Keith – “Death and Dying: Clinicians’ Attitudes Toward Death”
(Chair: Rene McGovern, Ph.D.)

Mohon, Mary – “Spiritual Experience, Resiliency, and Veterans’ Recovery from an Alcohol Disorder”
(Chair: Ana Luisa Bustamante, Ph.D.)

2013

Tye, Barbara – “Examination of Efficacy of Group Based Exposure Therapy for Females Veterans with Combat-Related Posttraumatic Stress Disorder: A Clinical Research Project”
(Chair: Louise Baca, Ph.D.)

2012

Dewbray, Amanda – “Cardiovascular risk: The relationship between physiological health and coronary artery disease with attention to risk assessment in women”
(Chair: Gina Mercer, Ph.D.)

2011

Gladding, Debbie – “Short-Term Empathy and Attachment Focused Parenting Group for Adolescent Parents: A Program Development and Evaluation” (Chair: Louise Baca, Ph.D.)
(Chair: Louise Baca, Ph.D.)

2009

Lachica, Susan – “Reiki Touch Therapy” (Chair: Louise Baca, Ph.D.)
(Chair: Louise Baca, Ph.D.)

2007

Ash, Shannon – “The Serenity Program: Women with HIV/AIDS Coping with an AIDS-Related Loss”
(Chair: Gina Mercer, Ph.D.)

Campbell, Don – “A Comprehensive, Integrated Model of Addiction and Recovery”
(Chair: Lawrence Sideman, Ph.D.)

Drahota, Tracy – “The Recreation of Balance and Harmony: Group Therapy for American Indian Amputees”
(Chair: Louise Baca, Ph.D.)

Faulhaber, Cassie – “Effectiveness of Cognitive-Behavioral Group Therapy for the Treatment of Depression in the Elderly”
(Chair: Kiran Amin, Ph.D.)

Joanna A. Jablonski – “An Analysis of the Sensitivity and Specificity of the Culture-Fair Assessment of Neuro-Cognitive Abilities (CANA) with an Elderly Polish Population”
(Chair: Kiran Amin, Ph.D.)

Lori K. Lichte-Brill – “The Wire Mother: Emotional Deprivation and Trauma in Early Childhood, and Implications for Permanency from Foster Care through Adoption”
(Chair: Kiran Amin, Ph.D.)

2006

Vogan, Rex – “Existential issues in an athlete with a season-ending injury”
(Chair: Robert Harmison, Ph.D.)

2005

Martin, Amynda – “The Development of an Integrated Trauma Group for Incarcerated Adolescent Females”
(Chair: Linda Caterino, Ph.D.)

Winnick, Jessica – “The Liberation Program: A Program for Female Veterans with Military Sexual Trauma”
(Chair: Louise Baca, Ph.D.)

2004

Alexandria, Edie – “Scotopic Sensitivity Syndrome/Irlen Syndrome: A Reading Disability”
(Chair: Thomas Virden, Ph.D.)

Barnard, Judy M. – “A Comparison of Two Neuropsychological Assessment Batteries: A Re-Examination of the Unitary Concept of Brain Damage Clinical Research Project”
(Chair: Fred Wechsler, Ph.D.)

Gonzalez, Ishmael – “Intervention Induced Resilience for Homeless Children: A Holistic Program”
(Chair: Louise Baca, Ph.D.)

2003

Davey, Sally – “Racial, Ethnic, and Cultural Differences in Subjective Caregiver Burden of Caregivers of Alzheimer's Disease Family Members: A Review of the Literature”
(Chair: Louise Baca, Ph.D.)

Simmons, Shakira – “Finding Ways to Improve the Quality of Mental Health Care for Ethnic Minorities: An Ethnocultural Approach”
(Chair: Louise Baca, Ph.D.)

2002

Dalton, Brady – “Utilizational of Personal Psychotherapy Among Psychology Graduate Students”(Chair: Kiran Amin, Ph.D.)

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

American Psychological Association (APA) – Member

PROFESSIONAL ACTIVITIES

Administrative

Director of Internship Training.	4/07 – Present
Vice Interim Chair, Clinical Psychology Programs.	9/09 – 12/09
Interim Chair, Clinical Psychology Programs.	9/07 – 8/08
Chair, Academic Affairs Committee.	6/99 – 6/03, 6/05 – 6/07
Chair, Admissions Committee.	8/08 – 8/09
Chair, Faculty Search Committee, Arizona School of Professional Psychology, Phoenix, AZ.	9/98 - 6/99
Member, Academic Affairs Committee.	9/04 – 6/05
Member, Admissions Committee.	9/07 – 8/08; 9/09 – 8/10, 9/14-Present
Member, Clinical Training Committee.	1/07 – Present
Member, Diversity Forum, Argosy University/Phoenix.	9/99 – Present
Member, Faculty Search Committee, Argosy University/Phoenix, AZ.	9/02 – 6/03; 9/03 – 6/04; 9/04 – 6/06; 9/09 – 6/10, 9/14 - Present
Member, Institutional Review Board, Argosy University/Phoenix	9/00 – 6/05; 9/13 - Present
Member, Peer Review Committee, Argosy University/Phoenix,	9/01 – 6/02; 9/03 – 6/04. 9/04 – 6/05
Member, Student Professional Development Committee.	9/07 – 8/13

Other

- Pinnell, C.M (2017, August). *Nurturing hate or forgiveness?* Presentation for the interns and practicum students at Southwest Behavioral Health Services, Phoenix, AZ.
- Pinnell, C.M (2016, June). *Clinician self-compassion*. Presentation for the interns and practicum students at Southwest Behavioral Health Services, Phoenix, AZ.
- Pinnell, C.M (2015, March). *Mindfulness in psychotherapy*. Presentation for the interns and practicum students at Southwest Behavioral Health Services, Phoenix, AZ.
- Pinnell, C.M (2014, June). *Caring for ourselves*. Presentation for the interns and practicum students at Southwest Behavioral Health Services, Phoenix, AZ.
- Pinnell, C.M (2013, April). *Autogenic training*. Presentation for the interns and practicum students at Southwest Behavioral Health Services, Phoenix, AZ.
- Pinnell, C.M. (2008, October). *The power of forgiveness*. Keynote Address at the Arizona Council Meeting of the National Association of Insurance Women (NAIW), Tucson, AZ.
- Pinnell, C.M. (2008, January). *Mindfulness in psychotherapy*. Presentation for the interns and practicum students at Southwest Behavioral Health Services, Phoenix, AZ.
- Pinnell, C.M. (2007, January). *Mindfulness in psychotherapy*. Presentation for the interns and practicum students at Southwest Behavioral Health Services, Phoenix, AZ.
- Pinnell, C.M. (2002, June). *The importance of developing a Family Program for SMI patients*. Presentation for the staff at Northern Landing program of Southwest Behavioral Health Services, Glendale, AZ.
- Pinnell, C.M. (2001, December). *Introduction to hypnosis*. Presentation for the interns and staff at ASH, Phoenix, AZ.
- Pinnell, C. M. (1999, February). Invited radio broadcast on the Phoenix station KFNX-AM: “*What’s Happening in Psychological Hypnosis and Why it Matters.*” (Richard Dunlop, Professor Emeritus)
- Pinnell, C.M. (1998, November). *Introduction to hypnosis*. Presentation at the ‘Common Hour’ for students and faculty at the Arizona School of Professional Psychology, Phoenix, AZ.
- Red Cross Disaster Mental Health Volunteer. 9/98 – 9/00.
- Red Cross Language Data Bank. 9/98 – Present.

WORKSHOPS

Heery, M., & Pinnell, C. M. (2017, September). *Unearthing the Moment – Course III* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.

Heery, M., & Pinnell, C. M. (2017, April). *Unearthing the Moment – Advanced Course* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.

Heery, M., & Pinnell, C. M. (2016, December). *Unearthing the Moment – Course II*. (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.

Heery, M., & Pinnell, C. M. (2016, June). *Unearthing the Moment – Course I*. (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.

- Heery, M., & Pinnell, C. M. (2016, March). *Unearthing the Moment – Advanced Course* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.
- Heery, M., & Pinnell, C. M. (2015, September). *Unearthing the Moment – Advanced Course* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.
- Heery, M., & Pinnell, C. M. (2015, March). *Unearthing the Moment – Course IV* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Phoenix, AZ.
- Heery, M., & Pinnell, C. M. (2014, August). *Unearthing the Moment – Course III* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Phoenix, AZ.
- Heery, M., & Pinnell, C. M. (2014, March). *Unearthing the Moment – Course II* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Phoenix, AZ.
- Heery, M., Swartout, I., & Pinnell, C. M. (2013, November). *Existential Humanistic Therapy – Advanced Course III* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.
- Heery, M., & Pinnell, C. M. (2013, August). *Unearthing the Moment – Course I* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.
- Heery, M., Swartout, I., & Pinnell, C. M. (2013, February). *Existential Humanistic Therapy – Advanced Course II* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.
- Heery, M., Swartout, I., & Pinnell, C. M. (2012, August). *Existential Humanistic Therapy – Advanced Course I* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.
- Heery, M., Swartout, I., & Pinnell, C. M. (2011, September). *Unearthing the Moment – Course IV* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.
- Heery, M., Swartout, I., & Pinnell, C. M. (2011, March). *Unearthing the Moment – Course III* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.
- Heery, M., Swartout, I., & Pinnell, C. M. (2010, August). *Unearthing the Moment – Course II* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Sedona, AZ.
- Heery, M., Swartout, I., & Pinnell, C. M. (2009, January). *Unearthing the Moment – Course IV* (intensive training in humanistic-existential psychotherapy through the International Institute of

Humanistic Studies). Glendale, AZ.

Heery, M., Swartout, I., & Pinnell, C. M. (2008, November). *Unearthing the Moment – Course III* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Glendale, AZ.

Heery, M., Swartout, I., & Pinnell, C. M. (2008, January). *Unearthing the Moment – Course II* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Glendale, AZ.

Pinnell, C. M., Mercer, G., Swartout, I., & Toma, J. (2007, July). Family Therapy – Basics and Beyond. Workshop at the Cluj-Napoca Municipal House of Culture, Cluj-Napoca, Romania.

Heery, M., Swartout, I., & Pinnell, C. M. (2007, May). *Unearthing the Moment – Course I* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Glendale, AZ.

Heery, M., Swartout, I., & Pinnell, C. M. (2006, May). *Unearthing the Moment – Course IV* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Glendale, AZ.

Heery, M., Swartout, I., & Pinnell, C. M. (2006, January). *Unearthing the Moment – Course III* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Glendale, AZ.

Heery, M., Swartout, I., & Pinnell, C. M. (2005, September). *Unearthing the Moment – Course II* (intensive training in humanistic-existential psychotherapy through the International Institute of Humanistic Studies). Franciscan Renewal Center, Scottsdale, AZ.

Pinnell, C.M. (2003, July). *Revolutia interioara: Cheia unei schimbari paradigmactice la nivel macrosocial*. (“Internal revolution: The key for a paradigmatic change at a macro-social level). Workshop at the Cluj-Napoca Municipal House of Culture, Cluj-Napoca, Romania.

BIBLIOGRAPHY

Publications

Covino, N. A., & Pinnell, C. M. (2010). Hypnosis and medicine. In *Handbook of Clinical Hypnosis* (2nd ed.), Steven Jay Lynn, Judith W. Rhue, and Irving Kirsch (Eds.). Washington, DC: APA.

French, D. J., Holroyd, K. A., Pinnell, C., Malinoski, P. T., O'Donnell, F., & Hill, K. R. (2000). Perceived self-efficacy and headache related disability. *Headache*, 40 (8): 647-656.

Levitt, E., & Pinnell, C.M. (1995). Some additional light on the childhood sexual abuse- psychopathology axis. *International Journal of Clinical and Experimental Hypnosis*, 43 (2), 145-162.

Lynn, S. J., Maré, C., Kvaal, S., Segal, D., & Sivec, H. (1994). The hidden observer, hypnotic dreams, and age regression: Clinical implications. *American Journal of Clinical Hypnosis*, 37 (2), 130-142.

Lynn, S. J., Neufeld, V., & Maré, C. (1993). Direct versus indirect suggestions; a conceptual and methodological review. *International Journal of Clinical and Experimental Hypnosis*, 41 (2), 124-152.

Lynn, S. J., Rhue, J. W., Maré, C., & Kvaal, S. (1993). The treatment of anorexia nervosa: A hypnosuggestive framework. *Contemporary Hypnosis*, 10 (2), 73-80.

Maré, C., Lynn, S. J., Kvaal, S., Segal, D., & Sivec, H. (1994). Hypnosis and the dream hidden observer: Primary process and demand characteristics. *Journal of Abnormal Psychology*, 103 (2), 316-327.

Pinnell, C. M., (2014). Mutato nomine de te fabula narratur: With the name changed the story applies to you. In Myrtle Heery (Ed.), *Unearthing the moment: Mindful applications of existential-humanistic and transpersonal psychotherapy*. Petaluma, CA: Tonglen Press.

Pinnell, C. (2015). Mutato nomine, de te fabula narratur: With the changed name, the story applies to you. In Myrtle Heery and Gregg Richardson (Eds.), *Awakening to aging: Glimpsing the gift of aging* (2nd ed.) Petaluma, CA: Tonglen Press.

Pinnell, C. M., & Covino, N. A. (2000). Empirical findings on the use of hypnosis in medicine: A critical review. *International Journal of Clinical and Experimental Hypnosis*, 48 (2), 170-194.

Pinnell, C. M., Lynn, S. J., & Pinnell, J. P. (1998). Primary process, hypnotic dreams, and the hidden observer: Hypnosis versus alert imagination. *International Journal of Clinical and Experimental Hypnosis*, 46 (4), 351-362.

Published Abstracts:

Maré, C., Lynn, S.J., Sivec, H., Kvaal, S.A., & Sandberg, D. (1991). The "dream hidden observer". *International Journal of Clinical and Experimental Hypnosis*, 39, 256.

Presentations

Baca, L., Lewis, D., & Pinnell, C. (2003, October). *Teaching cultural competency in graduate education: A roundtable discussion*. Argosy University Academic Conference, Washington D.C.

Baca, L., & Pinnell, C. (2000, March). *Infusing standard graduate curricula with traditional knowledge from various cultures*. Problem-solving session at the American Association for Higher Education (AAHE) National Conference on Higher Education, Anaheim, CA.

Baca, L., & Pinnell, C. (2000, April). *Infusing indigenous philosophy of life and healing into standard psychology curricula*. Problem-solving session at the RETAIN 2000 Conference, Prince George, British Columbia.

Baca, L., & Pinnell, C. (2001, April). *The circle as a vehicle for personal and professional development of mindbody health for students and their mentors*. Round Table discussion at the RETAIN 2001 Conference, Norman, Oklahoma.

- Barnard, J., White, J., Pinnell, C. (2002, October). *Impulsive spending and stress*. Poster presentation at the AzPA 2002 Annual Convention, Tucson, AZ.
- Green, J.P., Kvaal, S., Lynn, S.J., Maré, C., Sandberg, D. (1991, August). *Dissociation, fantasy-proneness, and hypnotizability: a test of context effects*. Paper presented at the APA 99th Annual Convention, San Francisco, CA.
- Green, J. P., Lynn, S.J., Carlson, B., Kurzhals.R., Maré, C. & Williams, B. (1989, October). *Finding the hypnosis "virtuoso" with a live-administered Harvard Group Scale of Hypnotic Susceptibility*. Paper presented at the meeting of the Society for Clinical & Experimental Hypnosis, St. Louis,MO.
- Green, J. P., Lynn, S. J., Rhue, J. W., Williams, B. & Maré, C. (1989, October). *Fantasy proneness in highly hypnotizable subjects*. Paper presented at the meeting of the American Psychological Association, New Orleans, LA.
- Holroyd, K., O'Donnell, F., Hill, K., Cordingley, G., Pinnell, C., Malinoski, P., Lipchik, G., French., D.(1997, June). *Assessing headache severity in treatment planning and outcomes assessment*. Paper presented at the American Association for the Study of Headache, New York.
- Holroyd, K., Lipchik, G., O'Donnell, F., Cordingley, G, Pinnell, C., Stensland M. & Hill, K. (1998, June). *Psychosocial correlates and impact of chronic tension-type headaches*. Paper presented at the American Association for the Study of Headache, San Francisco, CA.
- Holroyd, K., Malinoski, P., Lipchik, G., O'Donnell, F., Hill, K., Pinnell, C., Cordingley, G. (1998, August). *The three dimensions of headache impact: pain, disability and affective distress*. Paper presented at the American Association for the Study of Headache, San Francisco, CA.
- Huchings, P. & Pinnell, C. (2014, January). *Critical Conversations: overcoming Barriers to Social Justice Training and Advocacy Training in the Curriculum, in Scholarship and on Practicum: Advocacy for Children/Families*. 2014 NCSPP Mid-Winter Conference, New Orleans, LA.
- Ibragimova, T., Pinnell, C., Johnson, E. , & Amin, K. (2018). *A Comparative Study of the Culture-Fair Assessment of Neuro-Cognitive Abilities (CANA) and the Mini-Mental State Examination—Second Edition (MMSE-2) with the Elderly Uzbek Russian-Speaking Population*. Poster submitted and accepted to be presented at the 2018 NCSPP Mid-Winter Conference, Las Vegas, Nevada.
- Lewis, D., & Pinnell, C. (2012, December). "Under the Microscope". Break-out session at the 2012 Arizona Psychology Training Conference, Phoenix, AZ.
- Lipchick, G. L., Holroyd, K. A., Pinnell C. M., Stensland, M., Hill K., Malinoski, P., Boyer D. (1998, March). *Chronic tension-type headaches: clinical characteristics & impact on quality of life*. Paper presented at the Society for Behavioral Medicine, New Orleans, LA.
- Lipchik G. L., Holroyd, K. A., Hill, K., Malinoski, P., Pinnell, C. M., Stensland, M., Boyer, D. (1998, March). *Pain, disability and affective distress in chronic-type tension headache*. Paper presented at the Society for Behavioral Medicine, New Orleans, LA.

- Lungren, E., Pinnell, C., & Toma, J. (2013, August). *Personality Assessment of Adults with Autism Spectrum Disorder*. Poster presented at the 121st Annual Convention of the APA, Honolulu, HI, July 31-August 4, 2013
- Lynn, S.J., Jaquith, L., Maré, C., Gasior, D., Green, J.P. (1991, October). *Hypnosis and Performance Standards*. Paper presented at the meeting of the Society for Clinical and Experimental Hypnosis, New Orleans, LA.
- Lynn, S.J., Maré, C., Kvall, S., Segal, D. & Sivec, H. (1993, August). *Dream hidden observer and age regression: Demand characteristics and primary process*. Paper presented to the meeting of the American Psychological Association.
- Malinoski, P., Holroyd, K., , Lipchik, G., Pinnell, C., Hill, K., Boyer, D. (1998, August). *Affect, disability, and pain in tension headache sufferers: Separate constructs?* Paper presented at the American Psychological Association, San Francisco, CA.
- Maré, C., Kvaal, S. & Lynn, S.J. (1992, October). *Hidden observer variations*. Paper presented at the Society for Clinical and Experimental Hypnosis Convention, Washington D.C.
- Maré, C., Lynn, S.J., Kvaal, S., Segal, D. (1992, July). *Dissociation and stringency of hypnotizability screening*. Paper presented at the 12th International Congress of Hypnosis, Jerusalem, Israel.
- Maré, C., Lynn, S.J., Kvaal, S., Sivec, H., Sandberg, D. (1991, August). *Dissociation and hypnotizability: a rigorous test*. Paper presented at the APA 99th Annual Convention, San Francisco, CA.
- Maré, C., Lynn, S.J., Kvaal, S., Sivec, H., Sandberg, D. (1991, October). *The "Dream Hidden Observer"*. Paper presented at the meeting of the Society for Clinical and Experimental Hypnosis, New Orleans, LA.
- McBride, C., Pinnell, C., & Shrader, G. (2013). *A qualitative analysis of stress and coping in EMTs and paramedics*. Poster presentation presented at the Arizona Psychological Association 2013 Convention (student dissertations), Carefree, AZ.
- Mercer G. T., Molinari, V., Wright, K., Pinnell, C., Amin, K., & Sadek R. (2010, July). *A proposed model of Alzheimer's dementia and PTSD: Pathophysiological processes in coping with traumatic negative affect*. Poster presentation presented at the International Alzheimers Disease Conference, Hawaii.
- O'Donnell, F., Holroyd, K., Lipchik, G., Cordingley, G., Pinnell, C., Hill, K., Malinoski, P. (1998, June). *Amitriptyline and clinical management for chronic tension-type headache*. Paper presented at the American Association for the Study of Headache (AASH), San Francisco, CA.
- Pinnell, C. (2013, June). *Compassion and the dying process*. Presentation at Unearthing the Moment, Extended Training. International Institute of Humanistic Studies, Santa Cruz, CA.
- Pinnell, C. M. (2000, March). *Countertransference in the treatment of patients with Dissociative Identity Disorder*. Presentation to the Phoenix Psychoanalytic Study Group.

- Pinnell, C.M. (1998, November). *Empirical support for hypnosis in health psychology*. Paper presented at the meeting of the Society for Clinical and Experimental Hypnosis, Chicago, IL.
- Pinnell, C. M., & Amin, K. (2006, August). *The phenomenology of the 'tree metaphor': A pilot study*. Paper presented at the XVII International Congress on Hypnosis Acapulco, Mexico.
- Pinnell, C. M., Heery, M., Baca, L., & Burcu, A. (2004, August). *Transcending disciplinary and national borders towards a sustainable future*. Poster presented at the 112th Annual Convention of the APA, Honolulu, Hawaii.
- Pinnell, C.M., & Hutchings, P. (2002, July). *Measuring institutional effectiveness in 21st century higher education; Dancing fast to meet new challenges*. Paper presented at the 14th International Conference on Assessing Quality in Higher Education, Vienna, Austria.
- Sacks, D. B., Johnson, K., Lopez, T., O'Banion, M., & Pinnell, C. (2016, January). Alumni as mentors to current students: Various ways to give back. NCSPP, Atlanta, Georgia.
- Toma, J., Pinnell, C., Horowitz, M., & King, N. (1999, January). *Diverse populations, diverse expectations: AzSPP meets the training challenge*. Poster Presentation at NCSPP, Charleston, SC.
- Voigt, S., Pinnell, C., Bustamante, A.L., & Shenoy, U. (2012, August). *The Effectiveness of a Loving-Kindness-Based Meditation for Increasing Self-Compassion in Graduate Students*. Poster presented at APAGS of the 12th Annual Convention of the APA Orlando, FL August 2 – 5, 2012.
- Wright, K. G., Pinnell, C., & Shrader, G. (2010, April). *A qualitative study of mindfulness based stress reduction: Phenomenological experiences and themes*. Poster presentation at the 8th Annual CFM Conference: Investigating and Integrating Mindfulness in Medicine, Health Care, and Society (Worcester, MA).